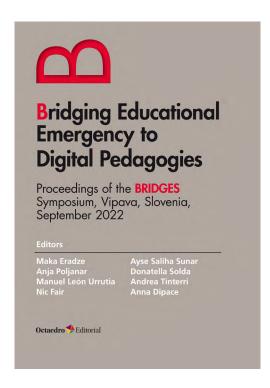


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Bridging Educational Emergency to Digital Pedagogies

Proceedings of the BRIDGES Symposium, Vipava, Slovenia, September 2022crítica e inclusiva

Maka Eradze, Anja Poljanar, Manuel León Urrutia, Nic Fair, Ayse Saliha Sunar, Donatella Solda, Andrea Tinterri, Anna Dipace (eds.)

Proceedings book of the Online Learning Symposium BRID-GES (funded under the Erasmus+ project BRIDGES). The symposium focused on "Bridging Educational Emergency to Digital Pedagogies" and ran alongside the Open Education for a Better World (OE4BW) conference hosted by the University of Nova Gorica and the Jožef Stefan Institute. The symposium featured research and experience track papers covering various topics related to digital pedagogical practices. Keynote speakers delivered talks on a range of subjects, including the role of Open Education in emergencies such as COVID-19, best practices in open pedagogy, leadership and language issues in open education and inclusive knowledge societies, open source authoring tools for creating open educational resources, and the application of visual communication technologies in education. The track was led by BRIDGES consortium members and featured 21 research and experience papers presented across five sessions. The research and practitioner papers in this proceeding have been peer-reviewed and selected for publication by the scientific committee.